PS022 Barton Graded School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	0%	11%	11%	42%	37%	11%	79%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	6%	47%	35%	12%	6%	47%
Reading Basic Understanding	17	0%	18%	35%	41%	6%	18%	47%
Writing Conventions	17	0%	18%	41%	41%	0%	18%	41%
Writing Effectiveness	17	0%	6%	24%	71%	0%	6%	71%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	11%	67%	22%	0%	11%	22%
Math Problem Solving	18	0%	22%	28%	50%	0%	22%	50%
Math Skills	18	0%	0%	39%	56%	6%	0%	61%
GRADE 05							I	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	0%	26%	52%	22%	0%	74%

PS022 Barton Graded School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	5%	37%	58%	0%	5%	58%
Reading Basic Understanding	19	0%	0%	21%	79%	0%	0%	79%
Writing Conventions	19	0%	5%	42%	53%	0%	5%	53%
Writing Effectiveness	19	0%	0%	21%	74%	5%	0%	79%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	10%	43%	24%	24%	0%	52%	24%
Math Problem Solving	21	5%	52%	14%	29%	0%	57%	29%
Math Skills	21	0%	0%	19%	52%	29%	0%	81%

PS022 Barton Graded School

Assessment Summary:	Gender
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	8%	42%	42%	8%	83%
GRADE 04							1	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
M (1 D 11 0 1 1						*	*	*
Math Problem Solving	*	*	*	*	*	N.	*	*

PS022 Barton Graded School

Assessment Summary	v:	Gender
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	0%	23%	54%	23%	0%	77%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	29%	50%	21%	0%	71%
GRADE 08							1	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	58%	42%	0%	0%	42%
Reading Basic Understanding	*	0%	0%	25%	75%	0%	0%	75%
Writing Conventions	*	0%	8%	42%	50%	0%	8%	50%
Writing Effectiveness	*	0%	0%	25%	75%	0%	0%	75%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	42%	25%	33%	0%	42%	33%
Math Problem Solving	*	8%	42%	17%	33%	0%	50%	33%
Math Skills	*	0%	0%	8%	67%	25%	0%	92%

PS022 Barton Graded School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	11%	11%	44%	33%	11%	78%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	6%	47%	35%	12%	6%	47%
Reading Basic Understanding	17	0%	18%	35%	41%	6%	18%	47%
Writing Conventions	17	0%	18%	41%	41%	0%	18%	41%
Writing Effectiveness	17	0%	6%	24%	71%	0%	6%	71%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	11%	67%	22%	0%	11%	22%
Math Problem Solving	18	0%	22%	28%	50%	0%	22%	50%
Math Skills	18	0%	0%	39%	56%	6%	0%	61%
GRADE 05							1	

VERMONT SCIENCE ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	27%	54%	19%	0%	73%

PS022 Barton Graded School

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	5%	37%	58%	0%	5%	58%
Reading Basic Understanding	19	0%	0%	21%	79%	0%	0%	79%
Writing Conventions	19	0%	5%	42%	53%	0%	5%	53%
Writing Effectiveness	19	0%	0%	21%	74%	5%	0%	79%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	10%	43%	24%	24%	0%	52%	24%
Math Problem Solving	21	5%	52%	14%	29%	0%	57%	29%
Math Skills	21	0%	0%	19%	52%	29%	0%	81%

PS022 Barton Graded School

Assessment Summary	y: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	7%	43%	50%	0%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	44%	38%	13%	6%	50%
Reading Basic Understanding	*	0%	19%	31%	44%	6%	19%	50%
Writing Conventions	*	0%	19%	38%	44%	0%	19%	44%
Writing Effectiveness	*	0%	0%	25%	75%	0%	0%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	6%	69%	25%	0%	6%	25%
Math Problem Solving	*	0%	19%	31%	50%	0%	19%	50%
Math Skills	*	0%	0%	31%	63%	6%	0%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS022 Barton Graded School

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	11%	58%	32%	0%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	5%	37%	58%	0%	5%	58%
Reading Basic Understanding	19	0%	0%	21%	79%	0%	0%	79%
Writing Conventions	19	0%	5%	42%	53%	0%	5%	53%
Writing Effectiveness	19	0%	0%	21%	74%	5%	0%	79%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	42%	26%	26%	0%	47%	26%
Math Problem Solving	*	5%	47%	16%	32%	0%	53%	32%
Math Skills	*	0%	0%	16%	58%	26%	0%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
wath concepts		**	*	*	4	4	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

PS022 Barton Graded School

Assessment Summary:	Free/Redu	ced Lunch/Milk
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	15%	15%	38%	31%	15%	69%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	NT	T *441					Dittic	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts Math Problem Solving				•				

PS022 Barton Graded School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	27%	47%	27%	0%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	25%	58%	17%	0%	75%
GRADE 08							·	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	43%	50%	0%	7%	50%
Reading Basic Understanding	*	0%	0%	21%	79%	0%	0%	79%
Writing Conventions	*	0%	7%	43%	50%	0%	7%	50%
Writing Effectiveness	*	0%	0%	14%	79%	7%	0%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	36%	36%	29%	0%	36%	29%
Math Problem Solving	*	7%	43%	21%	29%	0%	50%	29%
Math Skills	*	0%	0%	21%	57%	21%	0%	79%
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Math Concepts Math Problem Solving				•			Below	Honors

PS022 Barton Graded School

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	0%	11%	11%	42%	37%	11%	79%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	6%	47%	35%	12%	6%	47%
Reading Basic Understanding	17	0%	18%	35%	41%	6%	18%	47%
Writing Conventions	17	0%	18%	41%	41%	0%	18%	41%
Writing Effectiveness	17	0%	6%	24%	71%	0%	6%	71%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	11%	67%	22%	0%	11%	22%
Math Problem Solving	18	0%	22%	28%	50%	0%	22%	50%
Math Skills	18	0%	0%	39%	56%	6%	0%	61%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	0%	26%	52%	22%	0%	74%

PS022 Barton Graded School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Learn					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	5%	37%	58%	0%	5%	58%
Reading Basic Understanding	19	0%	0%	21%	79%	0%	0%	79%
Writing Conventions	19	0%	5%	42%	53%	0%	5%	53%
Writing Effectiveness	19	0%	0%	21%	74%	5%	0%	79%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	10%	43%	24%	24%	0%	52%	24%
Math Problem Solving	21	5%	52%	14%	29%	0%	57%	29%
Math Skills	21	0%	0%	19%	52%	29%	0%	81%